

Created by Stephanie Shamah, Magen David Yeshivah Celia Esses High School,
High School Language Arts

Name _____

Mrs. Shamah

Date _____

Class _____

9/11 Project

"We all have a duty to devote at least a small portion of our daily lives to ensuring that neither America nor the world ever forgets September 11."

-Sen. Bill Frist

Part 1-Research

You will each be assigned a question that needs to be answered at home in regards to 9/11.

You will need to conduct research in order to answer your question. Your response should be one page typed and include a separate work cited page. You must be prepared to teach your response to the class. We will thread everybody's research together in order to gain an understanding of 9/11.

Part 2- The Interviews

You will be required to conduct 3 video interviews of adults who were alive when 9/11 occurred. You must use the attached interview questions as a basis for questioning the person you are interviewing. The more diverse the people interviewed the more perspectives you will be privy to. You will share all 3 videos with me, however you will chose only 1 video to share with the class.

Part 3- Reflection

You will be required to answer questions about both the interview process and what you learned from the people being interviewed. Your reflection must be typed, proofread, and a page long.

Part 4- Collaborative Video

You will be required to put a face to a name of a one of the 9/11 victims. Through research you will be able to find the names of all the victims. You will then be required to choose one person who you connect with and write up a bio on your chosen person. Use the guidelines on the handout to aid you in your research. Keep in mind that we will be creating a tribute video that friends and/or family members of these victims might watch.

Part 5- Trip

As a class we will be going to the 9/11 Tribute Center and be led in a guided tour of the Center, we will meet and listen to a Center volunteer who has been directly impacted by the event. We will then tour Ground Zero.

Part 6- Reflection

After watching movies, film clips, news reports, videos, researching, interviewing, and touring the actual sight you will need to write a one page paper reflecting on the process and what you have learned.

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"No day shall erase you from the memory of time" - Virgil

Part 1-research

Your Task:

You have each been assigned one of the following questions. You must research the answer in depth. Type up a one page response to your question. Your response will be handed in and graded as homework. You must include a work cited page showing the different websites you used to gather your information (MLA format). A minimum of three sites will be acceptable. You will also be required to teach the response to your question to the class, so make sure you do sufficient research and fully understand the information you gather.

Research Questions:

1. Who claimed responsibility for 9/11?
2. What happened at the North Tower?
3. What happened at the South Tower?
4. What happened at the Pentagon in Washington D.C.?
5. What happened at Somerset County, Pennsylvania?
6. Describe in detail the four hijacked planes.
7. How did first responders, the mayor, the president, Port Authority and the FAA react?
8. How long did it take to clean up after 9/11 and what health effects occurred to 9/11 first responders?
9. Describe in detail the 9/11 Memorial, Museum, and Tribute Center.
10. What changes occurred in America as a result of 9/11?

11. How many years have passed since 9/11 and what type of commemorations, charities, events, movies have there been?

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9/11 Project- Part 1 Active Listening Handout

Instructions: Listen to all presenters and take notes on the information they provide.

Presenter: _____

Question being addressed:

What you learned:

Presenter: _____

Question being addressed:

What you learned:

Presenter: _____

Question being addressed:

What you learned:

Presenter: _____

Question being addressed:

What you learned:

Presenter: _____

Question being addressed:

What you learned:

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9/11 Project - Part 2 - The Interviews

Your task:

This year marks the 15th year after 9/11. Tributes will be made country wide to remember this tragedy. All of you were alive when 9/11 occurred, yet you learn about it as if it was something that happened a long time ago. For this assignment you will be required to talk to adults in your life and ask them where they were when they heard about 9/11. You need to interview 3 adults but may ask **only one** immediate family member (mother, father, brother, sister). Be prepared to video their responses. You will be amazed at the clarity they will have when recalling where they were and what they were doing. Each interview should be approximately 3 minutes. Lastly, really listen to their stories as you film. Once you complete filming you will need to share all the videos with me, however you will chose just one to share with the class.

Interview questions: You may chose a few or all of these questions.

- Where were you when you first heard the news about 9/11?
- What were you doing when you first heard about 9/11?
- What was your immediate reaction when you heard the news?
- OWhat short term impact did 9/11 have on your life?
- What long term impact has 9/11 had on your life (only if applicable) not only as Americans but as Jews)?
- How have you managed to make sense of the tragedy?
- What have you learned about intolerance from this tragedy?

Interviewing Tips:

- Start off your interview by introducing yourself and your project
- Ask for the person's name and title.

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- Try to make the person you interview (and yourself!) comfortable. Some casual conversation is appropriate as an ice-breaker: express your appreciation for their time and willingness.
- Treat the interview like a conversation with structure! Begin with questions and then actively listen to the responses. You may ask for clarification if there is something you don't understand.

Filming and sharing your videos:

- When filming with your phone hold it horizontally.
- Make sure to conduct the interview in a quiet spot so there are as few distractions as possible.
- Make sure to speak clearly.

Grading Rubric:

- Ask 3 adults (only 1 can be an immediate family member) where they were and what they were doing when 9/11 occurred, what lasting impact 9/11 has had on their lives, and ... (63%)
- Choose only 1 interview and create a transcript by typing their responses verbatim (include all umms, likes, throat clearings...). (12%)
- Personal Pride- Proof read for spelling/grammar mistakes. (12%)
- Proper MLA heading. (3%)
- Be prepared to share the information you have gathered in class on Thursday 9/11. (10%)

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9/11 Project - Part 3 and 6- Reflection

Instructions:

Read over the following questions and answer only **5**. Your responses should be based on **all the parts of the project you have completed** thus far. **Take your time** to really **think** about what the question is asking and take time to **generate a thoughtful response**. The more **introspective** the response the more **relevant** this project will be.

Questions:

1. How much did you know about 9/11 before we started?
2. Did you learn a new skill or clarify an interest?
3. How is your experience the same/different from what you expected?
4. What problems did you encounter while you were working on this project? How did you solve them?
5. What was the most and least enjoyable component of this project?
6. What was the most important thing you learned while working on this project?
7. What would you like to learn more about, related to this project or issue?
8. What information do you feel you can now share with your peers/family?
9. What do you wish you/we had spent more time on or done differently?
10. What part of the project did you do your best work on?

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11. What did you learn about yourself as you worked on this project?
12. What's one goal you would like to set for yourself for the next part of the project?
13. How can your teacher (Mrs. Shamah) change this project to make it better?